

CURRICULUM VITAE

Sofia Tsioli

**Dr. of Applied Linguistics
and Research Methodology**

Athens, Greece
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A. Personal Data

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B. Education

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| B.1 | 4/11/2009 | B.A. in French Language and Literature, Department of French Language and Literature, School of Philosophy, National and Kapodistrian University of Athens, Greece. |
| B.2 | 13/11/2012 | M.A. in Language and Culture Teaching: Education for Linguistic and Cultural Diversity in School Populations, Department of French Language and Literature, National and Kapodistrian University of Athens & Faculty of Humanities, Languages and Social Sciences, University of Angers, France. |
| B.3 | 2/11/2015 | M.A. in French Language Teaching, School of Humanities, Hellenic Open University, Greece. |
| B.4 | 30/10/2019 | Doctor of Philosophy (Ph.D.) in Applied Linguistics and Research Methodology. Dissertation: The Transition to Post-Qualitative Research in Language Education: Mediating Linguistic and Cultural Characteristics and Foregrounding the Capabilities of Primary School Students. Department of French Language and Literature, National and Kapodistrian University of Athens, Greece. Awarded Excellent with Distinction. |
| B.5 | 27/2/2020
(Pending defense) | Postdoctoral Research Fellow in Sociolinguistics (Educational Language Policy and Language Rights). Postdoctoral project: <i>Hidden Educational Language Policies in Primary Schools as a Vehicle for Resisting Violations of Language Rights</i> . Department of Primary Education, University of Thessaly, Greece |
| B.6 | 13/1/2025-today | Postdoctoral Research Fellow in Language Teaching, Intercultural Education, and Multilingualism. Postdoctoral project: <i>French as a Language of Inclusion in Multilingual and Multicultural School Environments in Greece</i> . Department of French Language and Literature, National and Kapodistrian University of Athens, Greece. |

C. EMPLOYMENT

C.1 University Teaching

Undergraduate level

C.1.1	2021-2022 2020-2021 2019-2020	Adjunct Lecturer	University of Thessaly, Faculty of Humanities • Department of Language and Intercultural Studies • Department of Early Childhood Education, • Department of Primary Education. • Department of Special Education
C.1.2	2019-2020 Winter Semester 2020-2021 Winter Semester	Adjunct Lecturer	University of Patras, Department of Educational Sciences and Education

Postgraduate level

C.1.3	2023-2026 2021-2022	Adjunct Lecturer	"Research Methodology in Multilingual Contexts", Post Graduate Program <i>Language Education for Refugees and Migrants</i> Faculty of Humanities, Hellenic Open University.
C.1.4	2023—2024 Spring semester	Adjunct Lecturer	"Differentiated Instruction and the Design of Intercultural Curricula" Joined University Master's Program in <i>Intercultural Education and Mediation</i> , University of Patras & University of Nicosia.

C.2 Primary Education

C.2.1	2025-2026	Refugee Education Coordinator, Primary Education schools under the jurisdiction of the Athens Directorate of Education
C.2.2	2022-2025	French Language Teacher, Primary Education

D.1. FUNDED RESEARCH

D.1.1	2024-2026 (Participation on an unpaid basis) 2020-2021	Post-Doctoral Researcher, Educational Content Creator, Educator Greek as a Second Language, Bottleneck analysis and Teacher Trainings for Inclusive Education, UNICEF, Laboratory of Greek Language and Multilingualism, University of Thessaly
D.1.3	2020-2022	Post-doctoral researcher, Creative Multilingualism from practice to research to education (MEinART) Hellenic Foundation for Research and Innovation (H.F.R.I.), Laboratory of Greek Language and Multilingualism, University of Thessaly.
D.1.4	2019	Researcher and Educational Content Creator, Pedagogical Approaches for Enhanced Social Inclusion in the Classroom (PAESIC), ERASMUS+KEY ACTIVITY 2-KA2, University of Thessaly
D.1.5	2018-2019	Researcher, Short Learning Programs (E-SLP) EADTU, Hellenic Open University
D.1.6	2016-2017	Project Coordinator & Principal Researcher, Provision of Refugee Education and Support Scheme (PRESS), Hellenic Open University
D.1.7	2015	Researcher, Greek Language, History and Culture Courses for Migrants, Homeless People, Mothers, Persons with Disabilities and Illiterate Adults (MATHEME)” Laboratory of Greek Language and Multilingualism, University of Thessaly.
D.1.8	2013-2015 (Participation on an unpaid basis)	Researcher, Econolang: “The Impact of the Economic Crisis on Language Attitudes and Motivation for Language Learning.” Laboratory of Greek Language and Multilingualism, University of Thessaly, in collaboration with the University of Strasbourg.

D.2. Educational and Training Programs

D.2.1	20/4/2026-24/4/2026	Erasmus + Blended Intensive Program (BIP) “Inclusive Societies: from action to engagement, Antwerp Erasmus + Hellenic Open University. Greece, AP University of Applied Sciences and Arts Antwerp, Amsterdam University of Applied Sciences.
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D.2.2	2025-2026	Educational Content Creator, Research Literacy of EFL Teachers (ReaLitea), Erasmus+ University of Thessaly
D.2.3	2022-2024	Trainer, Education Contact Creator, Teach for Integration Capacity Building Programme and ALP Pilot Implementation UNICEF Greece Country Office, European Union and implemented by the Laboratory of Greek Language and Multilingualism, University of Thessaly.”
D.2.4	2023	Trainer, Erasmus + Short Forms Beyond Borders, Department of French Language and Literature, National and Kapodistrian University of Athens
D.2.5	2022	Educational Actions Creator, Languages for Human Values (GLOSSANAX)”, within the framework of the project “3rd Call for the Science and Society Action – Research, Innovation and Dissemination Hubs”, implemented by the Laboratory for the Study, Teaching and Dissemination of the Greek Language and Multilingualism, University of Thessaly.
D.2.6	2019-2020	Trainer, Educational Material Creator, Accelerated Learning Materials Development & Teacher's Capacity Building (ALP), In collaboration with UNICEF and the Laboratory for the Study, Teaching and Dissemination of the Greek Language and Multilingualism, University of Thessaly.
D.2.7	2018-2019	Trainer, Educational Material Creator, Training programme for teachers who work with refugees (Teach 4 integration) European Commission (DG-ECHO), UNICEF Greek Language and Multilingualism, University of Thessaly.

E. PUBLICATIONS

E.1 Publications and Academic Editing

- E.1.1** Tsioli, S. & Kostoulas, A. (Eds.). (in preparation). *Research Literacy in the School Context*
- E.1.2** Tsioli, S. (in preparation). Children's Language Rights in Education: A Critical Approach.
- E.1.3** Tsioli, S., & Banti, V. (Eds.). (2025). The Right to Education: The Obligation to Eliminate Racial, Gender, and Social Barriers. Nomiki Vivliothiki. ISBN: 978-618-08-0698-4
- E.1.4** Tsioli, S. (2020). *Social and Political Education for Lower Secondary School: Student's Book*. Volos: University of Thessaly – UNICEF, Accelerated Learning Materials Development and Teacher Capacity Building Programme. ISBN: 978-618-5682-14-9
- E.1.5** Tsioli, S. (2020). *Social and Political Education for Lower Secondary School: Teacher's Guide*. Volos: University of Thessaly – UNICEF, Accelerated Learning Materials Development and Teacher Capacity Building Programme. ISBN: 978-618-5682-13-2

E.2 Articles in Refereed Journal

- E.2.1** Kondyli, M., Manoli, P., Kitsiou, R., Papagiannopoulos, I., **Tsioli, S.**, Mavraganis, V., Bratimou, S., & Kalbeni, S. (in press). “Say it in broken Greek”: Combining translanguaging with digital tools to support L2 learning for adolescent refugees/migrants. Inclusive Education as a Response to Migration, Linguistic and Cultural Diversity. *Journal of Sociolinguistic Studies* (Special Issue).
- E.2.2** **Tsioli, S.** & Androulakis, G. (2024). Conceptualising children’s linguistic rights in formal education in Greece. *Applied Linguistics Review*. <https://doi.org/10.1515/applirev-2024-0214>
- E.2.3** Papaioannou, I-V., **Tsioli, S.**, & Vihou, M. (2016). Le tutorat par les pairs en contexte universitaire: Une étude de cas. *Revue Phronesis*, 4(4), 46-55.
- E.2.4** **Tsioli, S.** Vasilopoulou, H., & Vihou, M. (2015). Représentations de l’hétérogénéité scolaire dans des films réalisés par des élèves grecs. *Les Langues Modernes*, 2, 27-38.
- E.2.5** Golia, A., **Tsioli, S.**, Belias, D., & Koustelios, A. (2013). Organizational Culture and Leadership in Education. *Education Sciences*, (1–2), 15–31.

E.3 Chapters in Edited Volumes / Books

- E.3.1** Simopoulos, G., Gatsi, P., & **Tsioli, S.** (forthcoming). Unaccompanied Girls with Refugee Experience in Greece: Educational Experiences and Trajectories of (In)visibility. In A. Bouna-Vaila & E. Gkoudra (Eds.), *Refugeeness, Gender, Alterity: Institutions, Representations and Practices of Protection and Integration*. [In Greek]
- E.3.2** **Tsioli, S.** (Accepted). (Un)learning Knowledge and Realities in Education with Roma students: an Autoethnography. In (eds). K. Dikilitaş, Ch. Ringel & A. Kostoulas. *Empowering Language Teachers through Research Literacy*. Routledge.
- E.3.3** **Tsioli, S.** (2025). The (Pluri)linguistic Rights of Children from Minoritized Groups in Formal Education. In S. Tsioli & V. Banti (Eds.), *The Right to Education: The Obligation to Eliminate Racial, Gender, and Social Barriers*. Nomiki Vivliothiki. [In Greek]
- E.3.4** Iakovou, M., **Tsioli, S.**, Vihou, M. (2023). Dominant Language Constellation and Plurilingual Awareness: The Case of Student Language Teachers in Greece. In: Aronin, L., Melo-Pfeifer, S. (eds) *Language Awareness and Identity* (pp. 131-153). *Multilingual Education*, vol 45. Springer, Cham. https://doi.org/10.1007/978-3-031-37027-4_7
- E.3.5** Kitsiou, R., **Tsioli, S.**, Androulakis, G. & Alibrahim, I. (2021). Experiences, Challenges and Potential of Implementing a Participatory Approach to Designing Educational Material For and With Refugee Women in Greece. In L. Mary, A. Krüger & A. Young (Ed.), *Migration, Multilingualism and Education: Critical Perspectives on Inclusion* (pp. 149-168). *Multilingual Matters*. <https://doi.org/10.21832/9781800412958-011>
- E.3.6** Papadopoulou, M., **Tsioli, S.**, & Androulakis, G. (2019). A cocriação de espaços seguros e coloridos através do aprendizado informal para crianças refugiadas [Co-creating safe and colorful spaces through informal learning for refugee children]. In L. Ferreira, C. Perna, R. Gualda & E. Leurquin (Eds.), *Língua de acolhimento : experiências no Brasil e no mundo* (207-230). Belo Horizonte, Mosaico Produção Editorial.

- E.3.7** Androulakis, G., & **Tsioli, S.** (2019). The linguistic biography and the challenges of a multimodal narrative approach in a migration context: A study with pupils from primary schools in central Athens. In Th. Arabositas, V. Kourti-Kazoulli, E. Skourtou, & P. Trifonas (Eds.), *Issues of Language, Diversity and Education* (pp. 417–429). Gutenberg. [In Greek]
- E.3.8** Androulakis, G., Gkaintartzi, A., Kitsiou, R. & **Tsioli, S.** (2018). Parents-Schools' communication and Albanian as a Heritage Language in Greece. In PP. Trifonas & T. Aravositas (eds.), *Handbook of Research and Practice in Heritage Language Education* (pp. 521–538). Springer International Handbooks of Education.
- E.3.9** Androulakis, G., Gaintartzi, A., Kitsiou, R., & **Tsioli, S.** (2017). Research-driven task-based L2 learning for adult immigrants in times of humanitarian crisis: results from two nationwide projects in Greece. In J.-C. Beacco, H.-J. Krumm, D. Little, & Ph. Thalgot (Eds.), *The linguistic integration of adult migrants. Some lessons from research* (pp. 181–186). Council of Europe: de Gruyter Mouton.

E.4 Conference Proceedings Papers

- E.4.1** Avramidou, S., & **Tsioli, S.** (2026). The trajectories of Afghan adolescent refugees in formal language education prior to their arrival in Greece. In M. Paparousi & E. Vasilaki (Eds.), *Forced Population Movements and Education* (pp. 278–292). University of Thessaly Press. [In Greek]
- E.4.2** **Tsioli, S.**, Pantelouka, I.-M., Rakitzi, K., Malliarou, M., Kitsou, R., & Androulakis, G. (2021). Chronotopes and multilingual identities in a refugee context. In Th. Markopoulos, Ch. Vlachos, A. Archakis, D. Papazachariou, G. I. Xydopoulos, & A. Roussou (Eds.), *Proceedings of the 14th International Conference on Greek Linguistics* (pp. 1381–1392). Patras: University of Patras. ISBN: 978-618-5496-03-6. [In Greek]
- E.4.3** Kitsiou, R., Malliarou, R., Rakitzi, K., Androulakis, G., Pantelouka, I.-M., & **Tsioli, S.** (2022). Professional development of teachers working with refugee children: The benefits of a research-based, collaborative and experiential approach. In St. Kaldi, I. Roussakis, V. Tsika, M. Chatzi, & K. Malafantis (Eds.), *16th International Conference of the Pedagogical Society of Greece: School in Democracy, Democracy in School* (Vol. B, pp. 619–631). University of Thessaly Press [In Greek]
- E.4.5** Kitsiou, R., Gana, E., Vassilaki, E., Zaga, R., Zourou, R., & **Tsioli, S.** (2020). Designing educational material for blended learning: an interdisciplinary approach for refugee education. In A. Chatzidaki, P. Thomou, D. Kontogianni, Th. Michelakaki & M. Argyroudi (Eds.) *Selected Papers from the 5th International Conference Crossroads of Languages and Cultures: Languages and cultures at home and at school* (pp. 388–401). Rethymno, University of Crete.
- E.4.6** Androulakis, G., Gaidartzis, A., & **Tsioli, S.** (2019). Language mediation in a teaching program of Greek as a second language for adult migrants. In E. Vasilaki, S. Kalbeni, & R. Kitsiou (Eds.), *5th Linguistics Conference "Tzartzaneia": First Language and Multilingualism: Educational and Socio-Cultural Approaches* (pp. 36–51). Saita Publications. [In Greek]
- E.4.7** Daskalaki, I., **Tsioli, S.**, & Androulakis, G. (2017). PRESS project: Ethnographic approaches to refugee education in Greece. In A. Lionarakis, S. Ioakeimidou, M. Niari, G. Manousou, T. Chartofylaka, S. Papadimitriou, & A. Apostolidou (Eds.), *Proceedings of the 9th International Conference on Open and Distance Learning: The Learning Design* (pp. 19–33). Hellenic Open University. [In Greek]

- E.4.8** Androulakis, A., Apostolidou, A., Douvli, G., Ouassitsa, I., & **Tsioli, S.** (2017). The role of the Mobile Unit in issues of non-formal education and public awareness on the refugee issue: The case of the PRESS project. In A. Lionarakis, S. Ioakeimidou, M. Niari, G. Manousou, T. Chartofylaka, S. Papadimitriou, & A. Apostolidou (Eds.), *The Learning Design. Proceedings of the 9th International Conference on Open and Distance Learning* (pp. 34–47). Hellenic Open University. [In Greek]
- E.4.9** Androulakis, G., Malliarou, M., Ntasiou, I., Pantelouka, I.-M. & **Tsioli, S.** (2017). For diversity against adversity: Second language teachers develop intercultural and research skills during an intensive course with immigrants in Greece. In D.-M. Kakana & P. Manoli (eds.) 3rd International Symposium ISNITE 2015: *New issues on teacher education* (pp. 257-264). University of Thessaly Press.
- E.4.10** Anastassiadi, M.C., Dana, A., Flevarakis, H., Kyriazi, E., **Tsioli, S.**, Ulma, D., Vernadakis, E., Vasilopoulou, H., & Vihou, M. (2016). Le master franco-hellénique « Enseignants de langues en Europe : formation à la pluralité linguistique et culturelle des publics scolaires » : une expérience de dialogues. Στρογγυλό τραπέζι στο 9^ο Congrès panhellénique et international des Professeurs de français (pp. 970-980). Αθήνα: ΕΚΠΑ.
- E.4.11** Vichou, M., **Tsioli, S.**, & Papaioannou, H.-V. (2016). The processes of developing and supervising postgraduate theses as practices of mediation: The case of the Postgraduate Programme for French Language Teachers at the Hellenic Open University. In *Proceedings of the 7th International Conference on Open and Distance Learning: Learning Methodologies* (Vol. 4A, pp. 157–168). Publications of the Hellenic Network for Open and Distance Learning. [in Greek]

F. Educational and Training Material

- F.1** The ReaLiTea Project [Blume, C., Dikilitaş, K., García, R., Huettner, J., Kösel, S., Kostoulas, A., Marsden, E., Motsiou, E., Pittenauer, J., Ringel, C., Saricaoğlu, A., Schabio, S., Schauwecker, S., Tassou, E. & **Tsioli, S.** (2025). *Critical reading and evaluation of professional knowledge; Alternative ways of reading research*. Available at www.realitea.info
- F.2** Androulakis, G., & **Tsioli, S.** (2024). Research literacy: Teachers as researchers. Teach for Inclusion project. Laboratory for the Study, Teaching and Dissemination of the Greek Language and Multilingualism, University of Thessaly. [MOOC online training material for teachers working with refugee/migrant-background children; funded by the European Union & UNICEF]. [Teach4Inclusion platform](https://teach4inclusion.gr/) [In Greek]
- F.3** Banti, V., & **Tsioli, S.** (2024). *Rights of girls with refugee experience: education inside and outside school*. Teach for Inclusion Project. Laboratory for the Study of Teaching, Dissemination of the Greek Language and Multilingualism, University of Thessaly. [MOOC online training material for teachers working with children with refugee/migrant experience. Funding: European Union & UNICEF]. <https://teach4inclusion.gr/> [In Greek]

- F.4** Androulakis, G., Efthimiadou, Chr., & **Tsioli, S.** (2023). *Education, Climate Crisis and Resilience to Natural Disasters*. Teach4Integration Project. Laboratory for the Study of Teaching, Dissemination of the Greek Language and Multilingualism, University of Thessaly. [Training material for teachers working with children with refugee/migrant experience. Funding: European Union & UNICEF]. [In Greek]
- F.5** **Tsioli, S.**, & Banti-Markouti, V. (2023). *Rights and Education*. Teach4Integration Project. Laboratory for the Study of Teaching, Dissemination of the Greek Language and Multilingualism, University of Thessaly. [Training material for teachers working with children with refugee/migrant experience. Funding: European Union & UNICEF]. [In Greek]
- F.6** Kondyli, M., Kitsiou, R., **Tsioli, S.**, Manoli, P., Kalbeni, S., Bratimou, St., Papagianopoulos, G., & Mavrankanis, V. (2023). *Say it in broken Greek*. Language and Literature Laboratory, Department of Early Childhood Education and Care, University of Patras & Laboratory for the Study, Teaching, and Dissemination of the Greek Language and Multilingualism, University of Thessaly. [Educational material for learning Greek as a second language for adolescents with migrant/refugee experience]. [In Greek]
- F.7** Barthel, E., Barthel, M., Munk, D. A., Dau, S., Engsig, T. T., Gana, E., Hayden, E. C., Jensen, C. H., Kablan, G., Kondylis, D., Liguori, F., Martinez, M. V. M., Polosa, M. R., Provenzale, G. M., Rusaite, R., Stathopoulou, C., Strauss, L., Valgaard, L., & Hasterok, R. (2020). PAESIC: A Guidebook for more inclusive teaching in European Schools. Comparative Research Network e.V. <https://www.paesic.eu/wp-content/uploads/2021/05/ENG-A-Guide-Book-for-more-inclusive-teaching-in-European-Schools.pdf>
- My name has been omitted from the list of authors due to an oversight. Please refer to the relevant certificate for confirmation.*
- F.8** Alibrahim, I., Margaroni, M., Moghaddam, L., & Pantelouka, I.-M. (2017). *Languages without Borders*. **S. Tsioli** (Design & Scientific Editing). PRESS Project, Hellenic Open University. [In Greek]
- F.9** Alibrahim, I., Malliarou, M., Hemati, A., & Sidiropoulou, M. (2017). *Informal learning with/for children*. **S. Tsioli** & M. Papadopoulou (Design & Scientific Editing). PRESS Project, Hellenic Open University. [In Greek]
- F.10** Kitsiou, R., & Zaga, E. (2017). *Language education for adults with refugee experience*. **S. Tsioli** (Design & Scientific Editing). PRESS Project, Hellenic Open University. [In Greek]
- F.11** Afendras, E., Georgiopolou, Th., Katsina, T., Koutsimpeli, O., Koutsoumpou, M., & Sykara, G. (2017). *Lang Fan for children*. **S. Tsioli** (Design & Scientific Editing). PRESS Project, Hellenic Open University. [In Greek]
- F.12** Altukhova, G., Gatsi, P., Lontou, Tr., Margaroni, M., Simopoulos, G., & Stamatiellopoulos, N. (2017). *Lang Fan for adolescents*. **S. Tsioli** (Design & Scientific Editing). PRESS Project, Hellenic Open University. [In Greek]
- F.13** Gofa, G. (2017). *Introduction to Issues of Intercultural Education*. **S. Tsioli** (Design & Scientific Editing). PRESS Project, Hellenic Open University. [In Greek]

- F.14** Skourmalla, A. (2017). *Human Rights: The right to education*. **S. Tsioli** (Design & Scientific Editing). PRESS Project, Hellenic Open University.
[In Greek]
- F.15** Khder, E. (2017). *Basic Elements of Arabic Language(s)*. **S. Tsioli** (Design). PRESS Project, Hellenic Open University.
[In Greek]
- F.16** Moghaddam, L. (2017). *Basic Elements of Farsi/Dari Language*. **S. Tsioli** (Design). PRESS Project, Hellenic Open University.
[In Greek]

Z. Conference and Workshop Presentations without Proceedings

- Z.1** **Tsioli, S.** (2025, November 8). *Autoethnographic journeys of an educational researcher for/with children from minoritized groups* [Conference presentation]. 13th Panhellenic Conference of the Pedagogical Society of Greece, Marasleio Didaskaleio Primary Education Teaching School, Athens, Greece.
[In Greek]
- Z.2** Gelastopoulou, M., & **Tsioli, S.** (2025, May 10). Quality access to education for refugee, migrant, and Roma students with disabilities or special educational needs: A holistic critical review of the literature [Conference presentation]. International Conference on Teachers' Education and Professional Development in Greece and Cyprus, Drama, Greece.
[In Greek]
- Z.3** **Tsioli, S.** (2025, March 29). The (multi)lingual rights of children with refugee and migrant backgrounds as a space for inclusive (language) education [Conference presentation]. In Education of Refugee Children Today (online event), Primary Education Directorate of Western Attica, Greece.
[In Greek]
- Z.4** **Tsioli, S.** (2024, November 1). Exploring students' multilingual needs as democratic citizens: The teacher as researcher [Conference presentation]. Scientific Conference Education for Global Citizenship, Institute of Educational Policy, Athens, Greece.
[In Greek]
- Z.5** **Tsioli, S.**, Bliamplia, M., Dotsi, E., & Papadopoulou, P. (2024, October 12). *The discourse of justice: Amplifying families' voices* [Conference presentation]. 17th International Conference of Applied Linguistics (ICAL17), Aristotle University of Thessaloniki, Thessaloniki, Greece.
[In Greek]
- Z.6** **Tsioli, S.** & Androulakis, G. (2024, October 12). Towards a policy of resistance by children to violations of their linguistic rights in education [Paper Presentation]. 17th International Conference of Applied Linguistics (ICAL17). Aristotle University, Thessaloniki, Greece.
- Z.7** Androulakis, G., Chatzidaki, A., Kitsiou, R., Papadopoulou, M., & **Tsioli, S.** (2024, July 9). Raising teachers' plurilingual awareness in a traditionally monolingual context: Evidence from an interdisciplinary, blended training programme in Greece [Paper Presentation]. Association for Language Awareness - ALA 2024: Language Awareness, Education & Power. University of Education, Germany.

- Z.8** Tsioli, S., Bratimou, St., Kitsiou, R., Androulakis, G. (2024, June 24). Transformative teacher training for inclusive education in challenging contexts [Paper Presentation]. 23rd European Conference on Literacy. Chania, Greece.
- Z.9** Banti-Markouti, V. & Tsioli, S. (2024, April 11). Hidden Goddess. 1st International Conference on Inclusive Education and Children's Rights [Video-Poster Presentation]. UNICEF, Ministry of Education and Institute for Education Policy. Athens, Greece.
- Z.10** Androulakis, G., Bratimou, S., Makri, K., Papadopoulou, M. & Tsioli, S. (2023, October 12). Multilingually aware and capable: Trainee teachers and trainers reflect and discuss the scope and outcomes of an in-service training program in refugee/migrant contexts [Paper Presentation]. International Conference on Multilingualism and Multilingual Education. Valetta, University of Malta.
- Z.11** Tsioli, S. & Efthymiadou, Ch. (2023, July 11). Co creating training experiences: a self reflection [Paper Presentation]. Short Forms Beyond Borders Conference. University of Angers. Angers, France.
- Z.12** Tsioli, S. (2023, May 31). *Unē dua Σχόλα: Discovering multilingualism in Zephyri* [Conference presentation]. 1st Conference of the Network of Teachers and Educators, Department of French Language and Literature, National and Kapodistrian University of Athens, Athens, Greece.
[In Greek]
- Z.13** Sapountzaki, G., & Tsioli, S. (2023, May 7). *Professional development for inclusion and inclusive teacher education through the lens of language rights* [Conference presentation]. *Education for Inclusion* symposium, held within the framework of the 43rd Annual Meeting of the Department of Linguistics, Aristotle University of Thessaloniki, Thessaloniki, Greece.
[In Greek]
- Z.14** Kitsiou, R., Tsioli, S., & Androulakis, G. (2022, December 4). Funding and censorship in refugee education: A critical reflective approach [Conference presentation]. Scientific Conference Forced Population Movements and Education, Department of Primary Education, University of Thessaly, Volos, Greece.
[In Greek]
- Z.15** Tsioli, S. (2022, November 26). Educators' training for refugee education in public schools [Paper Presentation]. Meeting and Joint training staff within the Erasmus Project + Short Forms Beyond Borders (SFBB) Strategic Partnership project. University of Szeged. Szeged, Hungary.
- Z.16** Piperari, I., & Tsioli, S. (2022, October 1). Political figures talk about formal refugee education in Greece: A Critical Discourse Analysis [Paper Presentation]. International Conference on Intercultural Education on the Move: facing old and new challenges. International Association for Intercultural Education. [Online].
- Z.17** Kondyli, M., Kitsiou, R., Tsioli, S., Manoli, P., Kalbeni, S., Bratimou, St., Mavraganis, V., & Papagiannopoulos, I. (2022, June 4). Routes through the digital city: Developing educational materials for the learning and teaching of Greek as a second language for adolescents with migrant and refugee backgrounds [Conference presentation]. Teaching and Learning Languages in the Digital Age Conference, Aristotle University of Thessaloniki, Thessaloniki, Greece.
[In Greek]

- Z.18** Androulakis, G., Kitsiou, R. & **Tsioli, S.** (2021, July 9). Multilingual information for migrant and refugee students in Greek schools: issues of linguistic landscape and educational policy [Paper Presentation]. 18th IMISCOE Annual Conference *Crossing borders, connecting cultures* in the context of the panel entitled: Adapted information to migrant people in European countries: problems and challenges. Luxembourg.
- Z.19** **Tsioli, S.** & Androulakis, G. (2021, July 8). “I would like to add a family with two mothers and one father”: Developing a multivoice educational material for the formal educational system [Paper Presentation]. 9^e Congrès International de l’Association EDILIC *Approches plurielles, compétences plurilingues, appropriations langagières : l’apprenant.e au centre des réalités éducatives*. Association EDiLiC & Université Aristote de Thessalonique. [Online]
- Z.20** **Tsioli, S.**, Kitsiou, R., Alibrahim, I., Malliarou, M., Pantelouka, H.-M., & Rakitzi, K. (2020, February 19). Claiming multilingual spaces: Experiences, emotions, and forms of resistance in the development of educational materials for people with refugee backgrounds [Conference presentation]. Refugee Education and Mother Tongues Symposium, University of Thessaly, Volos, Greece [In Greek]
- Z.21** **Tsioli, S.** (2019, November 9). (Post)qualitative journeys: Arts-based tools as vehicles for the inclusion of human and non-human entities in research [Conference presentation]. 25th Panhellenic Postgraduate Intensive Seminar–Conference, Issues in Social Science Research Methodology, Rethymno, Greece. [In Greek]
- Z.22** **Tsioli, S.** (2019, May 11). *Developing a research assemblage: The case of arts-based tools* [Conference presentation]. 4th Conference of Postgraduate Students and Doctoral Candidates, Department of French Language and Literature, National and Kapodistrian University of Athens, Athens, Greece. [In Greek]
- Z.23** Androulakis, G., Chatzistefanou-Vafea, A., & **Tsioli, S.** (2018, June 2). *Education in emergency situations: educators’ training in the context of Project PRESS* [Paper Presentation]. 5th International conference Crossroads of Languages and Cultures: Languages and cultures at home and at school. Rethymno, Greece.
- Z.24** Androulakis, G., Malliarou, M., & **Tsioli, S.** (2018, June 2). *Informal education with children in a linguistically and culturally superdiverse environment: the case of the project PRESS* [Paper Presentation]. 5th International conference Crossroads of Languages and Cultures: Languages and cultures at home and at school. Rethymno, Greece.
- Z.25** **Tsioli, S.**, Malliarou, M., & Kitsiou, R. (2018, November 23). Assembling ideas for the development of informal learning scenarios with refugee children [Conference presentation]. Tzartzaneia, Tyrnavos, Greece. [In Greek]
- Z.26** Androulakis, G, **Tsioli, S.** Ntalampyra, E., & Yilmaz, B. (2017, December 8). *Multi-sited ethnographic research on language learning education: refugees’ experiences, needs and expectations* [Paper Presentation]. International Conference on Language and education across borders. Graz, Austria.
- Z.27** Androulakis, G., Kitsiou, R., **Tsioli, S.** (2017, November 29). *Raising language educators’ awareness: From comfort to alternative zones* [Paper Presentation]. Paper presented at the 2nd International Conference-Literacy and Contemporary Society: Spaces, Discourses, Practices, Nicosia, Cyprus.

- Z.28** Androulakis, G., Kitsiou, R., **Tsioli, S.** (2017, October 17). *A dynamic blended learning environment for refugees: Language education in a context of transit* [Paper Presentation]. World Conference on online learning – ICDE: Teaching in a Digital Age-Re-thinking Teaching & Learning. Toronto, Canada.
- Z.29** **Tsioli, S.**, Kitsiou, R., Androulakis, G. (2016, October 22). *“Giving space” and taking place”: Adult immigrant students’ and their teachers’ experiences and attitudes through their participation in courses of Greek as an L2* [Paper Presentation]. International Conference: Education and migration: Language foregrounded. Durham, UK.
- Z.30** Androulakis, G., Gkaintartzi, A., Kitsiou, R., & **Tsioli, S.** (2016, June 2). *Immigrants’ “voices”: a communicative and language needs analysis for teaching Greek to immigrant target-groups* [Paper Presentation]. 4th Crossroads of Languages and Cultures: Multilingual Educational Approaches and Language Policies. Thessaloniki, Greece.
- Z.31** **Tsioli, S.** (2014, December 19). *The experience of fieldwork in the Econolang project: Challenges for a novice researcher*[Conference presentation]. *Languages in Crisis* Conference, Laboratory for the Study, Teaching and Dissemination of the Greek Language, Department of Primary Education, University of Thessaly, Greece. [In Greek]
- Z.32** Vihou, M., Papaioannou, I-V., & **Tsioli, S.** (2013, October 5). From the wall text towards social action: the case study of the wall writings of the Faculty of Philosophy of National and Kapodistrian University of Athens [Poster Presentation]. 10th International Semiotics Conference *Changing Worlds and Signs of the Times*, University of Thessaly, Volos, Greece

H. Other Educational and Scientific Work

H.1 Supervision of master's thesis

- H.1.1** Maragkaki, A. (In progress). *Beyond (Language) Borders: Greek Language courses in a multilingual classroom in Carceral Contexts*. (Co-supervisor A. Kostoulas). Language Education for Refugees and Migrants. Hellenic Open University.
- H.1.2** Kazakidou, A. (2024). Translanguaging and digitality in the language education of unaccompanied girls (Co-supervisor: S. Anastasiadou). Intercultural Education and Mediation, University of Nicosia and University of Patras. [in Greek]
- H.1.3** Pyromali, M. (2023). The use of theatrical practices in preschool education as a tool for acquiring Greek and fostering students’ multilingualism (Co-supervisor: Th. Rousoulioti). Contemporary Trends in Linguistics for Educators, Hellenic Open University. [in Greek]
- H.1.4** Hiliareizi, Ch. (2022). The construction of complex identities of students with migrant backgrounds in a reception class: A case study (Co-supervisor: I. Kopsidou). Contemporary Trends in Linguistics for Educators, Hellenic Open University. [in Greek]
- H.1.5** Kontogianni, V. Ch. (2023). *Educators’ perspectives on inclusive language education for Ukrainian refugee children*. (Co-supervisor: Chr. Tiliakou). Language Education for Refugees and Migrants, Hellenic Open University.

- H.1.6** Piperari, I. (2022). *Refugee Education through Greek Political “Texts” in Greece: A Critical Discourse Analysis*. (Co-supervisor: Chr. Tiliakou). Language Education for Refugees and Migrants, Hellenic Open University.
- H.1.7** Avramidou, S. (2022). *Giving voice to the voiceless: Exploring the prior and current experiences of formal language education of Afghan refugee adolescents in Thessaloniki*. (Co-supervisor: Chr. Tiliakou). Language Education for Refugees and Migrants, Hellenic Open University.
- H.1.8** Kakokefalou, Chr. (2022). *Developing an educational material-bridge for refugees’ formal language education in the 21st century: The case of project PRESS*. (Co-supervisor: S. Lachlou). Language Education for Refugees and Migrants, Hellenic Open University.

H.3 Technical Reports

- H.3.1** Androulakis, G., Filippatou, D., Kitsiou, R. Koutsiouki, M., Malliarou, M., Pantelouka, I-M., Rakitzi, K., Stavrianoudaki, A., **Tsioli, S.** Tzika, V., Valai, F. (2021). [Bottleneck Analysis for Inclusive Education in Greece](https://drive.google.com/file/d/1wzNZKD4aKr3KhQC-8hv_5Er5LAUsqgbk/view). Unicef & Greek Language and Multilingualism Laboratory, University of Thessaly. https://drive.google.com/file/d/1wzNZKD4aKr3KhQC-8hv_5Er5LAUsqgbk/view
- H.3.2** Androulakis, G., Kitsiou, R., Rakitzi, K., Malliarou, M., Pantelouka, I-M & **Tsioli, S.** (2018). [Training programme for educators who work with refugees, Project evaluation report](#). Greek Language Laboratory, University of Thessaly & UNICEF.
- H.3.3** Androulakis, G., **Tsioli, S.**, Apostolidou, A.,& Daskalaki, I. (2017). [Project PRESS \(Provision of Refugee Education and Support Scheme\), Project evaluation report](#). Hellenic Open University.

H.4 Scientific Committees and Academic Journals

- H.4.1.** June 2026 Reviewer International Journal of Multilingualism
- H.4.2.** April 2026 Reviewer *Journal of Education & Language Review* <https://www.lectitopublishing.nl/european-journal-of-education-and-language-review>
- H.4.3.** December 2025 - Registered External Scientific Collaborator in Cultural Studies and Social Policy, National Centre for Social Research (EKKE), Greece. today
- H.4.4.** March 2024 Reviewer Mentoras <https://ejournals.epublishing.ekt.gr/index.php/mentoras>
- H.4.5.** 2024 Scientific Committee Member, Conference *Forced Population Movements and Education*, Department of Primary Education, University of Thessaly, 2–4 December 2024.

H.5 Invited Lectures / Presentations

- H.5.1** 25/5/2026 Coordinator of the session “Mother Tongue and Linguistic Exclusion” at the evening event “*Is it fair that children from another country cannot understand the lesson their teacher is teaching them? Not even a single story?*”, organized by the Athens Primary Education Directorate, Refugee Education Coordinators, and the Network for Children’s Rights, held at the Historical Archive of the National Bank of Greece. [In Greek]
- H.5.2** 25/5/2026 *Is there room for all languages in school? Children’s thoughts and questions on language rights* [Presentation with D. Tsovas]. Evening event “*Is it fair that children from another country cannot understand the lesson their teacher is teaching them? Not even a single story?*”, organized by the Athens Primary Education Directorate, Refugee Education Coordinators, and the Network for Children’s Rights, Historical Archive of the National Bank of Greece, Athens, Greece. [In Greek]
- H.5.3** 29/4/2026 Rereading the museum space: Culturally and linguistically responsive approaches [Presentation]. Seminar Basic principles of museum education, Hellenic Children’s Museum, April–June 2026, Athens, Greece. [In Greek]
- H.5.4** 29/4/2026 Researcher’s multiple roles in multicultural/multilingual contexts: Positionality and creative approaches [Experiential workshop]. Joint Franco-Hellenic Master’s Programme Teaching Foreign Languages in Europe: Education for Linguistic and Cultural Diversity in School Populations. [In Greek]

- H.5.5** 4/07/2025 *A multilingual and multicultural sensitive framework for the (language) education of unaccompanied minors* [Experiential workshop]. Closed seminar of the Unit for the Integration and Support of Unaccompanied Minors, General Secretariat for Vulnerable Citizens and Institutional Protection, Ministry of Migration and Asylum, Athens, Greece. [In Greek]
- H.5.6** 29/5/2025 *Arts-based research and educational practices for/with multilingual children* [Presentation–intervention]. 2nd Intercultural Festival, 162nd Primary School of Athens, ATSEP–Ministry of Education (YPPAITHA), Refugee Education Coordinators (Urban Area A' Athens, Primary Education), Athens, Greece. [In Greek]
- H.5.7** 28/5/2025 When the museum travels to those who rarely come: “What kind of writing is this from the museum?” Co-designing an educational programme with Roma children [Presentation]. Seminar Basic Principles of Museum Education – Unit: Educational programmes beyond the museum walls, Hellenic Children’s Museum, April–June 2025, Athens, Greece. [In Greek]
- H.5.8** 13/5/2025 Awareness raising on (multi)lingual rights [World Café panel coordinator]. World Café “Promoting Multilingualism and Strengthening Heritage Languages in Education”, invited by ELIX within the Erasmus+ project Your Language Counts. Goethe-Institut, Athens, Greece. [In Greek]
- H.5.9** 13/5/2021 Research-informed language education design for refugees in Greece [Lecture with R. Kitsiou and S. Kalbeni]. Master’s Programme Lesson Planning and Development of Teaching Materials in Contemporary Learning Environments. [In Greek]
- H.5.10** 12/12/2020 *Stakeholder perspectives: Problems and proposals for more effective access* [Roundtable coordinator]. Event “Roma access to education and justice institutions: Barriers and proposals”, organized by Shedia, Center for Pedagogical and Artistic Training & JUSTROM (Council of Europe), Athens, Greece. [In Greek]
- H.5.11** 31/10/2020 *Reconceptualizing the role of the teacher in times of crisis* [Roundtable coordinator]. Two-day conference “Safeguarding the democratic school in times of crisis”, organized by Shedia, Center for Pedagogical and Artistic Training, Athens, Greece. [In Greek]
- H.5.12** 30/11/2019 Critical introductory commentary on the film “Zéro de conduite” (Jean Vigo, 1933) and its relation to freedom in education [Introductory talk]. Screening event “The IFs and ZEROs of Freedom”, organized by Shedia, Center for Pedagogical and Artistic Training & Hermias, held at Cinema Mikrokosmos, Athens, Greece. [In Greek]
- H.5.13** 7/5/2019 Exploring the linguistic, communicative, and educational needs of individuals with refugee backgrounds: An interdisciplinary ethnographic study [Lecture]. Annual seminar series Language, Society and Ethnography (Prof. Kostas Kanakis), Laboratory of Ethnographic Approaches to Language, Mytilene, Greece.
<http://www.sah.aegean.gr/erevna/ergastirio-ethografikon-proseggiseon-tis-glossas/seminaria/> [In Greek]

- H.5.14** 9/1/2019 *Designing and implementing the task-based approach in language teaching* [Lecture with R. Kitsiou]. Closed professional development session *Respect Every Face: Language Lessons with Individuals with Refugee Backgrounds*, Laboratory for the Study, Teaching and Dissemination of the Greek Language and Multilingualism, Volos, Greece. [In Greek]
- H.5.15** 24/6/2017 Presentation of the educational and professional development activities of Axis 2: Interventions for the (language) education of individuals with refugee backgrounds [Presentation]. Conference Education and Support for Refugees, PRESS Project, Hellenic Open University, Athens, Greece. [In Greek]
- H.5.16** 10/5/2017 *The PRESS Project (Provision of Refugee Education and Support Scheme)* [Lecture with A. Apostolidou & R. Kitsiou]. Master's Programme *Policies on Migration, Social Discrimination and Citizenship* (Prof. Efi Gazi), Department of Social and Educational Policy, University of the Peloponnese, Corinth, Greece. [In Greek]
- H.5.17** 31/10/2016 *Bilingualism, multilingualism, superdiversity, and translanguaging* [Lecture with R. Kitsiou & I. Alibrahim]. Course *Sociolinguistics* (Instructor: Roula Kitsiou), Department of Primary Education, University of Thessaly, Volos, Greece. [In Greek]
- H.5.18** 9/2017 *Designing educational material for adult refugees: Challenges and dilemmas* [Presentation with G. Androulakis & R. Kitsiou]. Scientific meetings of the [PRO Language Project](#), Palermo, Italy. [In Greek]
- H.5.19** 6/6/2015 *Methodology of doctoral research* [Discussion session coordinators with A. Komninelli]. 2nd Conference of Postgraduate Students and Doctoral Candidates, Department of French Language and Literature, National and Kapodistrian University of Athens, Athens, Greece. [In Greek]

H.9 Artistic and creative Activities

- H.9.1** 2026 Curator of the temporary exhibition “Alphabets in Motion” on Language Rights and Multilingualism in School. Hellenic Children’s Museum, Athens, Greece.
- H.9.2** 2026 Scriptwriter and director of the stop-motion short film “61 Voices” on language rights in school.
- H.9.3** 2024 Contributing screenwriter for the short documentary film “Hidden Goddess”, directed by Victoria Banti-Markouti.
- H.9.4** 2017 Co-organizers (with Anna Apostolidou and Ivi Daskalaki) of the art exhibition “Find Refuge in Art”. PRESS Project, Hellenic Open University, Art Factory, Athens, Greece (10–23 December).
- H.9.5** 2017 Member of the organizing team for the awareness-raising event “Where the Sea Ends” [Short Film Festival]. PRESS Project, Hellenic Open University, Municipal Theatre of Komotini, Komotini, Greece.

H.10 Honors

- H.10.1** 2017 European Language Label 2017 (European Commission & IKY). Scientific design of the initiative “*Informal and Non-Formal Education with Refugee Women*”, awarded within the framework of the PRESS Project (*Provision of Refugee Education and Support Scheme*), Hellenic Open University. Principal Investigator of the PRESS Project: George Androulakis.

